
Teaching Institution:
London South Bank University

Accredited by:
London South Bank University

Faculty of origin:
AHS

Highest Award within the Programme:
Diploma in Teaching in the Lifelong Learning Sector (English ESOL/English Literacy/Mathematics Numeracy)

Other Awards within the Programme:
No other awards.

Reference Points:
Internal:
LSBU Mission Statement and Strategic Plan
LSBU Core Skills Policy
LSBU Academic Regulations

External:
Framework for Higher Education Qualifications (QAA, 2001)
Lifelong Learning UK (LLUK)

Rationale & Aims:
The aims of the programme are to:

· produce qualified practitioners for the Lifelong Learning Sector (post-16 education) for employment within a range of employers, with evidence that their abilities fulfil the national subject specifications now required by the profession;

· provide the conditions to enable participants to acquire a robust understanding of the theoretical
frameworks and practical strategies necessary to teach the effective learning of Literacy, Numeracy and ESOL

· provide the conditions to enable participants to acquire subject knowledge for specific areas of training such as Family Learning and Workplace Development.

Programme Outcomes

A Knowledge and understanding

Students will develop their knowledge and understanding in the following areas:

A1 The complexity and diversity of the learning and readiness needs of learners

A2 The theoretical and conceptual frameworks underpinning communication, teaching, learning and assessment in their specialist area

A3 Quality tools and processes supporting personal development and organisation, sector and profession wide improvements

B. Skills and other attributes

Students will develop their personal skills such that they are able to:

B1 Critically evaluate personal performance and values as a professional practitioner

B2 Critically evaluate the quality tools and processes supporting personal development and organisation, sector and profession wide improvements

B3 Analyse individual learner needs to design practice to meet those needs

B4 Critically evaluate the effectiveness of a range of theories, strategies and methodologies for the development of subject knowledge

B5 Analyse, synthesise and interpret a range of data to inform professional judgements

C Practical teaching skills

Students will acquire and develop practical skills in teaching such that they are able to:

C1 Effectively plan, develop and utilise a range of differentiated learning activities, resources and practices in specialist context

C2 Effectively plan, develop and utilise a range of programme and learning management resources and practices in specialist context

C3 Innovate in the design and adaptation of resources to both support individual learner needs and integrate new professional practices.
C4 Devise and apply appropriate assessment practices, make assessment decisions, and provide effective and developmental feedback

C5 Communicate effectively, establish a good working environment

C6 Enhance the quality of provision and personal professional practice through participation in improvement processes and initiatives

D Transferable skills

Students will acquire and develop transferable skills such that they are able to:

D1 use self evaluation to plan professional learning and development

D2 meet learner needs and enhance professional practice through productive collaboration with colleagues

D3 Effectively use ICT to support professional practice and learning

D4 Organise, present and articulate in writing sustained and reasoned arguments to justify professional choices

D5 Utilise and interpret data to inform professional practise and solve problems

Entry Requirements

In order to be considered for entry to the programme applicants will be required to satisfy relevant LLUK entry guidance and have the following qualifications:-

For the PTTLS units the Award in Preparing to teach in the Lifelong Learning Sector

Appropriate skills in language and numeracy (at least level 2 in both with level 3 skills in area of specialism)

For the Diploma units - current employment with professional responsibility for teaching adults in further, higher or adult education or training for a minimum of four hours per week.

Appropriate skills in language and numeracy (at least level 2 in both with level 3 skills in area of specialism) and the University Certificate or equivalent

All applicants will bring evidence of an appropriate Criminal Records Bureau (CRB) check or be required to take one.
Programme Structure

Year 1

- Preparing to Teach in the Lifelong Learning Sector
- Planning and Enabling Learning
- Enabling Learning and Assessment
- Optional Units in Literacy, Numeracy or ESOL
- Theories and Principles for Planning and Enabling Learning

Year 2

- Optional Units in Literacy, Numeracy or ESOL
- Curriculum Development for Inclusive Practices
- Wider Professional Practice
- Continuing Personal and Professional Development