Programme Specification for MSc Advanced Neonatal Nurse Practitioner 2009/2010

Teaching Institution:
London South Bank University [LSBU]

Accredited by:
LSBU
Royal College of Nursing Accreditation Unit

Faculty of origin:
HSC

Highest Award within the Programme:
MSc Advanced Neonatal Nurse Practitioner

Other Awards within the Programme:
Post Graduate Certificate Enhancing Clinical Practice
Post Graduate Diploma Enhancing Clinical Practice

Reference Points:
Internal:
LSBU Mission Statement and Strategic Plan
LSBU Core Skills Policy
LSBU Academic Regulations

External:
Framework for Higher Education Qualifications (QAA, 2008)
Nursing (Honours) Degree 2001
Nursing and Midwifery Council
National Service Frameworks
Rationale & Aims:
This programme is intended for experienced, qualified registered neonatal nurses working in tertiary health care settings who wish to undertake Advanced Neonatal Nurse Practitioner (ANNP) role preparation at M level.

Rationale

• The proposals for this programme have been based on a number of key policy initiatives that address the fitness for purpose of an inter-professional work force with particular recognition of the aims of the National Service Framework for Children and Young People (2005), Every Child Matters (2004) National Service Framework for Children and Young People (2003), the Knowledge and Skills Framework (2004) and Modernising Nursing Careers (2006).
• Capitalise and build upon the existing reputation of CANP programme within the current market place for London and the South East of England, in preparation for the opening of the market in September 2009 and increased demand for ANNP’s arising from health care drivers.
• As teaching will be provided by qualified ANNP’s and academics who maintain clinical links, currency and relevance to clinical practice.
• Ensuring that the provision complies with the recently updated RCN Standards for Accreditation of Advanced Nurse Practitioner programmes (2008)
• Graduates will also have demonstrated achievement of NMC proposed standard for ANP regulation (2005) at M level.

Aims

• Equip students with the knowledge and skills commensurate with the ANP level of nursing practice (as defined by RCN 2008)
• Facilitate students to develop a reflective, enquiring, critical and innovative approach to professional practice.
• To enable students to contribute to advancing professional practice by their personal development and life-long approach to learning.

Programme Outcomes
Knowledge and understanding of:
A1 Anatomical, physiological, psychosocial and pharmacological principles related to neonates and infants health and disease.

A2 A comprehensive range of strategies to promote health and well being and to prevent disease in neonates and infants.

A3 A comprehensive range of strategies to promote/improve and provide safe and effective care for neonates and infants with acute and/or chronic illness. The use of pharmacological agents (specific to area of practice) in terms of mechanism of action, therapeutic effects and side effects.

A4 The competence level required to meet the outcomes benchmarked against the RCN Domains and NHS KSF’s specific to the area of practice.

A5 The impact of serious illness on the neonate or infant, and their family.

**Intellectual skills:**

B1 Demonstrate expertise and experience through broadening and deepening of their practice and knowledge.

B2 Analyse a range of data, research sources and appropriate methodologies to inform the process of designing research into aspects of practice within their own specialist field.

B3 Use complex reasoning, critical thinking, reflection and analysis to inform their judgement and decisions.

B4 Use clinical decision-making skills to form differential diagnoses and reflect critically upon own problem solving practice.

B5 Critically appraise and synthesise the relevance of research and other evidence in the generation of practice theory.

B6 Make professionally autonomous decisions within a multi-professional context.

**Practical skills:**

C1. Utilize systematic and innovative approaches to influence the practice within their own and other professions whilst recognizing their professional scope of practice.

C2. Demonstrate the ability to take the lead in the implementation of policy, national frameworks and quality improvement.

C3. Act as a role model and provide appropriate levels of support, guidance and challenge to others in the design and delivery of health care.

C4. Make sound and ethical decisions whilst maintaining the standards and requirements of professional and statutory regulatory bodies and adhering to the relevant codes of conduct.
C5 Undertake skilled, competent, safe, evaluative, autonomous, reflective Advanced Neonatal Nurse Practitioner practice.

C6 Undertake a comprehensive, holistic patients health assessment, including history taking and physical examination skills for all systems of the body.

C7 Prescribe safely, within the parameters laid down in prescribing legislation, and/or advise regarding pharmacological management of the neonate or infant.

C8 Work in partnership to support and empower the neonates or infants family.

Transferable skills:

D1. Demonstrate leadership skills including the ability to promote professional values

D2. Work effectively and autonomously within an interdisciplinary and interagency forum

D3. Demonstrate effective Information technology skills.

D4. Communicate effectively with a range of individuals and groups at all levels of organisations to provide best care for neonates and their families.

Entry Requirements

The majority of students are seconded by their employer, although there is an opportunity for self funding or sponsorship from Trusts that do not contract with LSBU.

Academic

• Successful applicants will normally hold at least a second class honours degree
• Prior learning at Masters level may be accredited through the Faculty of Health and Social Care AP(E)L processes where this satisfies the policy and procedures for post-qualifying and postgraduate courses.

Experience

• Applicants must be registered on the Professional Register with the Nursing and Midwifery Council (NMC) (RN) and normally have a minimum of three years post-registration experience, with at least 18 months working with neonates, on entry to the programme.
Practice

• Applicants must be currently employed in a neonatal clinical setting (minimum of 15 hours per week)
• Employers must be supportive of the applicant’s intention to undertake this programme
• The applicant must identify a medical Doctor/qualified Advanced Neonatal Nurse Practitioner who has agreed to act as the nominated facilitator for the student throughout the programme, whose primary purpose is to initially supervise and subsequently support student practice based learning activities and overall clinical development
• All applicants must be able to work in a supernumary capacity (at least 50% of work time) to focus on development as an ANNP.

Motivation

• Applicants must be motivated to undertake this programme and to develop their practice to become an Advanced Neonatal Nurse Practitioner.

Programme Structure

Year One

Commences with a 4 day full-time Orientation programme

Semester One:

Underpinning physiological principles for ANP’s (15 level H CAT points)

Advanced Assessment of the Presenting Neonate (15 level M CAT points)

Advanced Clinical Skills for ANNP’s (15 CAT points level M)

Semester Two:

Managing the Complex Presenting Neonate (15 CAT points level M)

Non-Medical Prescribing (30 level M CAT points)

Year 2

Commences with a professional development day

Semester One:

Research Methodology and Strategy (15 CAT points level M)
Semester Two:

Innovation for excellence – leading service improvement (15 CAT points level M)

Year Three

Research Philosophies (15 CAT points level M)

Dissertation (45 CAT points level M)

Or

Action Research (15 CAT points level M)

Practice Project (45 CAT points level M)